

Safer recruitment, selection and induction policy



GRETTON
SCHOOL

Person Responsible:	DSL-C Bailey, HR-K Mellor, ratified by Headteacher-B.Elkins
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Gretton School is owned and operated by Cavendish Education.

This Policy is one of a series of School Policies that, taken together, are designed to form a comprehensive statement of the School's aspiration to provide an outstanding education for each and every one of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this Policy should be read alongside all of these Policies in order to get the full picture. In particular it should be read in conjunction with the Equality Policy, the Health and Safety Policy and the Safeguarding Children and Child Protection Policy.

All of these Policies have been written, not simply to meet statutory and other requirements, but to evidence the work that the whole School is undertaking to ensure the implementation of its core values.

In all the School's Policies, unless the specific context requires otherwise, the word "parent" is used in terms of Section 576 of the Education Act 1996, which states that a 'parent', in relation to a child or young person, includes any person who is not a parent (from which can be inferred 'biological parent') but who has parental responsibility, or who has care of the child. [Department for Education guidance](#) considers a 'parent' to include:

- *all biological parents, whether they are married or not*
- *any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative*
- *any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person*

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

The School employs the services of the following consulting companies to ensure regulatory compliance and the implementation of best practice:

- *Peninsula HROnline*
- *Peninsula BusinessSafe (Health and Safety)*
- *Carecheck (DBS)*
- *Educare (online CPD)*

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1 INTRODUCTION

The following guidelines have been drawn up to represent the good practice to be followed during the recruitment and selection process. The guidelines take account of equality of opportunity, relevant employment and safe recruiting legislation.

This policy is written in line with part 3 of Keeping Children Safe in Education.

It is recognised that the requirements for each post may vary and therefore these guidelines allow for flexibility with the process but establish a set of principles within which the process should operate.

As an independent school which is operated by proprietors all recruitment decisions are delegated to the Head Teacher who may staff and organise the school in the manner that he/she sees as most effective.

Consultation with the owners of the school and the recognition of budget constraints and student numbers will affect decisions made on recruitment and retention.

2 PURPOSE

- to recruit and select the most suitable people available to join our workforce
- to take all reasonable steps to prevent unsuitable people from joining our school
- to recruit, select and manage our staff in a way that complies with legislation designed to combat inequality and discrimination
- to do all we can to achieve and maintain a diverse workforce
- to ensure that our recruitment and selection processes are consistent and transparent
- to ensure candidates are judged to be competent before we make them an offer of a job
- to ensure that new members of staff are given a proper induction.

GRETTON SCHOOL RECOGNISES THAT

- our workforce is our most important resource
- unsuitable individuals sometimes seek out opportunities via employment or volunteering to have contact with children in order to harm them
- some groups face unfair discrimination in the workplace
- children, young people and families benefit from our efforts to recruit and select a skilled and committed workforce from a diverse range of backgrounds
- new staff and volunteers cannot perform their role effectively unless they are inducted properly and receive ongoing support and supervision.

3 RECRUITMENT AND INDUCTION

We recruit and induct our workforce by

- advertising posts through appropriate media and in a way that ensures that we

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- attract high quality applicants from diverse backgrounds
- providing an application pack with relevant information for anybody who expresses an interest in an advertised job
- ensuring that all applications for both paid and volunteer positions are made using our standard application form
- involving more than one person to shortlist applicants for interview
- having at least two people conducting a face-to-face interview with anyone we may want to appoint, with at least one of the interviewers having undertaken the safer recruitment training, renewed at a minimum of every two years.
- incorporating the views and perspectives of pupils and staff into the recruitment and selection process whenever appropriate
- obtaining three references, three pieces of identification and original copies of any necessary qualifications from candidates
- requiring that all staff and volunteers have an up-to-date relevant DBS check where their post is eligible for this (including a check against the barred list if the post involves regulated activity),
- providing an appropriate induction for all new staff and volunteers
- ensuring that all staff are made aware, during their induction period, of how to keep children and young people safe in our school
- appointing all staff and volunteers on a probationary period initially, with a review before they are confirmed in post
- using the list of processes below to follow a consistent procedure for recruitment, selection and induction.

4 VACANCY DEFINITION

As soon as a post becomes vacant either through resignation or expansion, the Head Teacher will consider the skills and experience of existing staff within the team and decide if the vacancy should go to an external advert.

All permanent School Leadership positions will be advertised externally.

Once it has been determined that the post should be filled there are a number of very important aspects to be considered. These are summarised as follows:

Timescale: It is essential that a realistic timescale is set remembering

- date the new member of staff would be required from
- lead in times for advertisements
- reasonable period before closing date
- requirements of shortlisting
- notification to candidates of interview dates and arrangements
- opportunity to obtain written references

Selection panel: Depending on the vacancy the panel may be drawn from:

- Head Teacher
- Members of SLT

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- Administration Manager
- HR Administrator
- Proprietor
- Members of the school governing body (Cavendish Education)
- Teachers
- HLTAs/Teaching Assistants

*In as many cases as possible, students will be invited to ask some questions to the candidate during the interview or to meet the candidate in a classroom situation and provide their feedback to the panel.

At least one member of each panel will be required to have adequate training in safer recruitment. At Gretton School, all staff regularly involved in interviews have completed safer recruitment training, which is renewed at a minimum of every two years.

5 JOB DESCRIPTIONS AND PERSON SPECIFICATIONS

The description of duties of the post should be drawn up by the appropriate line manager in conjunction with members of the selection panel.

The job description should set out the main duties and responsibilities of the post and be an accurate reflection of what will be required in that post.

The job description should be written in a way that it is easily understood, be free of jargon and non-discriminatory.

The person specification should be drawn up to be distributed to potential candidates. It will be used as a basis for shortlisting and selecting candidates. Essential criteria are those that a candidate must have to undertake the duties of a post; desirable criteria are those which would help but which are not essential.

A candidate selected for interview must have all of the essential criteria as set out.

6 ADVERTISING

Most vacancies will be advertised on/with the following:

- Various educational recruitment companies and websites
- School website

Some vacancies may be advertised internally e.g. for promoted posts.

Some advertisements may be placed with Recruitment Agencies who may have a stock of suitably qualified applicants on file.

On request for details, all applicants will be sent (either by post or email) an information pack which includes an application form, job and person specifications and the school information.

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A copy of the school Safeguarding policy should also be sent to the applicant, to reinforce the school's commitment.

Applicants are asked to bring with them proof of qualifications relevant to their post, two forms of photo ID and proof of address for checking and central register purposes and their DBS certificate if applicable/available.

All adverts will send out a clear message that we are a safe recruitment establishment and are committed to the safeguarding of children and young people and that all posts will be subject to Enhanced DBS Security Checks.

All staff working with our students have enhanced DBS. This includes volunteers. Due to the increased vulnerability of our students, our overall risk assessment would deem this to be necessary.

Each application form has a section for self-disclosure which must be signed by the candidate either when they submit their application or at the interview.

7 INTERVIEW SELECTION

Gretton School supports the notion that the broader the processes used at the selection process, the higher the likelihood of securing a positive outcome.

All applications should be considered against the criteria outlined in the person specification.

All applicants must complete the application form, which includes a personal statement; CVs are not accepted.

Shortlisting decisions should be based on the information contained within the application against the essential criteria outlined in the person specification.

When shortlisting, the following things should be considered:

- Have all sections of the application been filled out?
- Are there any gaps in employment history?
- Are there any queries about qualifications?
- If references are sought beforehand, do these cross-reference with the information on the application form?
- Has the applicant worked abroad and are referees available?

Shortlisting may be affected by the location of the candidate and their availability for interview e.g. if they are overseas.

Are the details of online checks in line with KCSiE?

All applicants should be informed whether they have been successfully shortlisted for interview or not.

The invitation to interview should include the following information:

- Details of date, time and venue
- A programme of the interview day, if applicable (which may include a range of activities)

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- Information candidates need to bring with them
- Notification of any tasks i.e. for presentations, demonstration lessons, etc

8 INTERVIEWS

The areas of questioning will be agreed by the panel in advance.

The same set of questions will be used for each candidate for a particular role, to ensure equality and give a consistent framework.

Questions about safeguarding and the vulnerability of our students are asked to every candidate and an in depth discussion is held about their views to ensure these are compatible with the school and address issues in the most recent version of Keeping Children Safe in Education.

Questions should be values-, behaviour- and competency- based in order to gain insight into candidates' motivation for working with children; emotional maturity and resilience; values and ethics.

Time must be set aside during the interview to explore any areas for discussion from the application form and to clarify any misunderstandings and gaps in employment.

Interview questions will be scored against each other to ensure a fair outcome.

Most roles will require additional tasks such as presentations, teaching exercises or written tasks that are appropriate for the role.

The application form asks candidates if we can seek references before interview. If for any reason this is not possible, the candidate may have a follow-up discussion or interview to discuss the content of references post interview. This also includes the outcome of any relevant online checks carried out..

9 DECISIONS

There is a consistent scoring system used across the school for all roles. This enables the selection process to identify the most suitable candidate in a fair and transparent way.

Panel members should record their assessments of each candidate - these records are kept for debrief and are filled with the successful candidate's paperwork.

The candidates will have been told when to expect a decision to be made and arrangements made to inform them of the outcome. Every effort should be made to stick to the timings given.

The successful candidate will be informed first usually by the HR Department or the recruitment agency (if relevant) and informally offered a conditional offer of the position. At that time, salary and terms and conditions may be discussed.

All posts are offered subject to satisfactory references and a clear DBS.

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If the candidate informally accepts then the recruitment process continues. If not, then the next suitable candidate may be offered the position. Unsuccessful candidates are informed of the outcome and feedback may be offered.

10 REFERENCES

A letter and an accompanying proforma will be sent to all named referees on the candidates application form.

References should be from the most recent employers. All references will be scrutinised and cross-checked with the information on the candidate's application form.

If there are any areas on the reference that need clarification, the referee will be contacted to seek more information; all references are verified by a follow-up phone call to confirm the referee's details and position/title.

Open, standard or verbal references (as an only source) will not be accepted; at the very least, a member of the panel will contact the referee to require further details.

Any doubts or inconsistencies will be explored further with the referee and clarification sought.

References will only be accepted if they are on the school proforma document.

Notes are taken by the call placer in regards to verbal references; these are forwarded to the Head Teacher or recruiting manager for review.

All references are reviewed by the Head Teacher, a member of the School Leadership Team or recruiting manager and signed to confirm read.

11 PRE APPOINTMENT CHECKS

Once a candidate has accepted an offer of the position, the administration of the appointment continues through the HR Department.

Before any confirmation of offer or acceptance takes place the following pre-appointment checks must take place, these must include:

- scrutiny of references
- identity checked
- qualifications checked relevant to job
- eligibility to work in the UK
- health and sickness / absence record checked
- DBS
- prohibition orders
- barred from management (where applicable)
- verification of professional registration

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These checks will be made clear to the candidate at interview. Any offer of employment will be subject to satisfactory checks being received and verified.

When the interview panel has decided who they would like to appoint to the post, the successful candidate will be notified and sent a pack of documentation which they should complete and return promptly to allow any remaining pre-employment checks to take place. The HR Department and Admin Manager will oversee this process.

Before the conditional offer can be secured, all of the above checks must have been carried out and satisfied. The conditional offer still stands until all the safeguarding checks have been completed.

Following the pre-appointment checks and conditional confirmation of the job offer the following process should be followed:

- Offer letter sent out
- DBS checks applied for (and completed if possible)
- Bank details confirmed for payroll
- Pension information given
- Emergency contact details completed
- Handbook and Staff Information information sent
- Login and password to allow commencement of online Safeguarding training

13 INDUCTION

A full induction programme is scheduled, which assists new staff to settle into and learn all aspects of their role. This includes Safeguarding Training and procedure, Health & Safety Guidance, IT guidance including use of the software programmes the school utilities and positive behaviour training.

14 AGENCY STAFF

All agency staff must bring proof of ID on their first day at the school; if this does not happen they will not be permitted to work with the students. This is still the case, even if the agency has provided a clearance certificate.

Agencies are required to provide written confirmation of the staff member's suitability to work with children which must include safeguarding checks inline with the schools policy.

Any agency staff who wishes or is required to work for a longer period of time or applies for a full time position at the school will be treated in the same way as outside applicants and will go through the same recruitment process.

Long term supply staff will also access the induction process in the same way a permanently employed staff do.

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15 VOLUNTEERS AND WORK EXPERIENCE

All volunteers or work experience applicants must bring ID with them on their first day at the school, again if this does not happen they will not be permitted to work with the students.

School/college-placed work experience applicants must provide a reference from their school or college which will be verified in the same way as permanent staff applications.

A Health and Safety induction will take place with volunteers and work experience candidates and all are expected to sign to confirm that they have received, read and understood the school's Safeguarding and Child Protection policy and the most updated KCSiE.

If a member of staff is on a long-term volunteering or work experience basis, an enhanced DBS and references will be sorted in the same way as permanent staff.

All volunteers, work experience or temporary staff are supervised on site at all times.

16 CONTRACTORS

Gretton school requests that contractors work outside of school hours as much as reasonably possible, to avoid disruption to the students' learning.

Where this is not possible, contractors are requested to provide ID, a DBS Certificate Number (if applicable) and to complete a contractors' questionnaire, which is held with the facilities team.

Contractors are supervised at all times, if they are required to work inside the school during school hours.

It is the Site Manager's responsibility to ensure the above paperwork and procedure is followed.

17 SINGLE CENTRAL REGISTER (RECORD)

The school keeps a central record of all staff that provides confirmation that the following checks have taken place:

- Verification of identity (Name, DoB, Address, Photo)
- Qualifications (Qualifications required to do the job and any professional registrations required e.g QTS)
- Disclosure and Barring Service check (including Children's Barred List check)
- Barred from Management Checks
- Employer Access Online (List of persons barred from Teaching)
- Overseas Criminal Record Checks (applicable for any employee who has spent a period of time living abroad)
- Professional References
- Right to Work in the UK
- Medical Questionnaire completed

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- Online Searches (KCSiE)

This record will be kept by the HR Department, Admin Manager, Head of Compliance, Head of School.

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18 FLOW CHART OF DBS CRIMINAL RECORDS CHECKS AND BARRED LIST CHECKS

