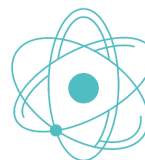


Disability Access Plan



Person Responsible:	G. Rughoobee (Head of Compliance/DSL), ratified by B. Elkins (Headteacher)
Last reviewed on:	September 2023
Next review due by:	September 2025
Created:	March 2012
Revisions:	March 2019, March 2022

Gretton School is owned and operated by Newcome Education, a subsidiary group of Cavendish Education.

This policy is one of a series of school policies that, taken together, are designed to form a comprehensive statement of the school's aspiration to provide an outstanding education for each and every one of its learners and of the mechanisms and procedures in place to achieve this. Accordingly, this policy should be read alongside all of these policies in order to ensure an awareness of the bigger picture. In particular it should be read in conjunction with the Equality Policy, the Health and Safety Policy and the Safeguarding Children and Child Protection Policy.

All of these policies have been written, not simply to meet statutory and other requirements, but to evidence the work that the whole school is undertaking to ensure the implementation of its core values.

In all the school's policies, unless the specific context requires otherwise, the word "parent" is used in terms of Section 576 of the Education Act 1996, which states that a 'parent', in relation to a child or young person, includes any person who is not a parent (from which can be inferred 'biological parent') but who has parental responsibility, or who has care of the child. [Department for Education guidance](#) considers a 'parent' to include:

- *all biological parents, whether they are married or not*
- *any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative*
- *any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person*

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

The school employs the services of the following consulting companies to ensure regulatory compliance and the implementation of best practice:

- *Peninsula HROnline*
- *Peninsula BusinessSafe (Health and Safety)*
- *Carecheck (DBS)*

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- *Educare (online CPD)*

1 BUILDING

The building has been refurbished since the school opened in 2010 and provides good access throughout (level and ramped).

There is lift access to the first floor. Additional access ramps, toilets for the disabled and wide doorways throughout the upper level are available for general use by learners.

As the school grows additional use of the school grounds is planned with the installation of additional buildings or recreational areas

2 CURRICULUM

The curriculum is designed so that each learner has a personalised programme of education that caters for their specific educational needs. The curriculum is constantly under review and any adaptation required or resources needed to meet the needs of any learners with disabilities will be implemented immediately.

Monitoring is built into the Individual Educational Plans (IEPs) and this will provide advice for changes needed under the Equality Act 2010.

3 PROVISION OF INFORMATION

It is part of the educational philosophy and regular practice to provide information for learners in formats that meet their individual needs. This might, for example, include symbols, extra-simple sentences, or large font.

Such systems as Widget would ensure that any learners with disabilities will have a number of different avenues of communication open to them. The use of target setting in IEPs will inform and feedback on these devices.

4 SPECIFIC NEEDS

Learners with specific needs regarding visual or audio impairment will be assessed on initial placement. Their needs will be initially outlined in their statements which will inform their IEPs. These will be reviewed termly and amended as appropriate