

Exam results - SATs results (Yr 6) - Reading:

	2016 (6 students)	2017 (1 student)	2018 (9 students)	2019 (6 students)	2022 (6 students)	2023 (7 students)
Children at or above the expected standard	50%	100%	78%	50%	83%	71%
Children below the expected standard	50%	0%	22%	50%	17%	29%
Children above 80 (lowest scaled score)	100%	100%	100%	100%	100%	100%

## Exam results - SATs results (Yr 6) - Maths:

Mathematics									
	2016 (7 students)	2017 (2 students)	2018 (9 students)	2019 (3 students)	2022 (2 students)	2023 (6 students)			
Children at or above the expected standard	0%	0%	67%	33%	100%	67%			
Children below the expected standard	100%	100%	33%	67%	0%	33%			
Children above 80 (lowest scaled score)	100%	100%	100%	100%	100%	100%			



School average scaled score:

2018	2019	2022	2023
English reading	English reading	English reading	English reading
98	93	105	105
Mathematics	Mathematics	Mathematics	Mathematics
94.1	93	104	99

## Exam results (KS3-5)

EL/ FS Qualifications	Number of candidates passed	Number of male students	Number of female students	Number of non-binary students	Number of day students	Number of residential boarding students
Entry Level 1 English	14	12	2	-	14	-
Entry Level 2 English	3	3	-	-	3	-
Entry Level 3 English	2	2	-	-	2	-
Entry Level 1 Maths	2	2	-	-	2	-
Entry Level 2 Maths	0	-	-	-	-	-
Entry Level 3	0	-	-	-	-	-



Maths						
Entry Level 1 Science	3	2	-	1	2	1
Entry Level 2 Science	9	8	1	-	8	1
Entry Level 3 Science	1	1	-	-	1	-
Functional Skills L1 English	9	8	1	-	9	-
Functional Skills L2 English	7	6	1	-	6	1
Functional Skills L1 Maths	11	10	1	-	10	1
Functional Skills L2 Maths	6	5	1	-	5	1
Functional Skills L1 ICT	2	2	-	-	1	1
Functional Skills L2 ICT	1	1	-	-	1	-



GCSEs 2023	English Language	English Literature	Biology	Chemistry	Physics	Combined Science	Computer Science	Maths	History	LAMDA (Drama)
%ge of the entry cohort per subject: Grades 6 - 9	0%	0%	0%	0%	0%	10%	33%	0%	0%	50%
%ge of the entry cohort per subject: Grades 4 - 9	37.5%	50%	33%	0%	0%	45%	33%	43%	50%	50%
%ge of the entry cohort per subject: Grades 1 - 9	100%	100%	100%	100%	75%	95%	100%	86%	100%	100%
Total number of candidates entered per subject	16	2	3	3	4	11 (double award = 2 GCSEs each)	6	14	2	4
Grade 9										
Grade 8						1	1			
Grade 7						1	1			
Grade 6										2
Grade 5	2					2		2		



Grade 4	4	1	1			5		4	1	2
Grade 3	6	1	2	2	2	7		6	1	
Grade 2	4					2	3			
Grade 1				1	1	2	1			
Grade U					1	1		2		
Number of male students	14	2	3	3	4	10	6	13	2	4
Number of female students	2	-	-	-	-	1	-	1	-	-
Number of non-binary students	-	-	-	-	-	-	-	-	-	-
Number of day students	14	2	3	3	4	10	6	13	2	4
Number of boarding students	2	-	-	-	-	1	-	1	-	-



BTECs 2023	BTEC Sport L2	BTEC Sport L1	BTEC CDM L2	BTEC CDM L1	BTEC Home Cooking L2	BTEC Home Cooking L1	AIM Award Photography L2	NCFE Creative Craft L1	BTEC Music L2
%ge of the entry cohort per subject: Grades DISTINCTION +	0%	0%	0%	0%	0%	0%	0%	0%	0%
%ge of the entry cohort per subject: Grades DISTINCTION	50%	0%	0%	0%	0%	0%	0%	0%	100%
%ge of the entry cohort per subject: Grades MERIT	0%	0%	58%	0%	0%	0%	0%	0%	0%
%ge of the entry cohort per subject: Grades PASS	50%	100%	42%	100%	100%	100%	100%	100%	0%
Total number of candidates entered per subject	2	3	7	1	3	5	4	4	1
DISTINCTION +									
DISTINCTION	1								1
MERIT			4						
PASS	1	3	3	1	3	5	4	4	



Number of male students	2	3	7	1	2	5	2	4	1
Number of female students	-	-	-	-	1	-	1	-	-
Number of non-binary students	-	-	-	-	-	-	1	-	-
Number of day students	2	3	1	1	1	5	2	4	1
Number of boarding students	-	-	-	-	2	-	2	-	-



Vocational Qualifications 2023	Arts Award	Duke of Edinburgh	
%ge of the entry cohort per subject: Gold	0%	0%	
%ge of the entry cohort per subject: Silver	6%	0%	
%ge of the entry cohort per subject: Bronze	94%	35%	
Total number of candidates entered per subject	16	20	
Gold	-	-	
Silver	1	-	
Bronze	15	7	
Number of male students	13	16	
Number of female students	2	3	
Number of non-binary students	1	1	
Number of day students	14	17	
Number of boarding students	2	3	



AS/A Levels 2023	AS Level Maths	AS Level Psychology	A Level Psychology	
%ge of the entry cohort per subject: Grades A-A*	0%	0%	0%	
%ge of the entry cohort per subject: Grades B-C	0%	0%	100%	
%ge of the entry cohort per subject: Grades D-E	0%	100%	0%	
%ge of the entry cohort per subject: Grades U	100%	0%	0%	
Total number of candidates entered per subject	1	2	1	
A*				
А				
В				
С				
D				



E		2	
U	1		
Gender	Female	1 Male, 1 Female	Male
Day vs boarding	Day	Day	Day