



A Note from our Administration Manager

I hope everyone had a lovely long bank holiday weekend, it is starting to feel like summer is just around the corner. It was great to see the Secondary students back from Barcelona - see below for more details on what they got up to.

Even though it's been a shorter week this week, we have had so much going on in school and lots to look forward to!

We had a new addition to the Gretton family visit us in school on Tuesday, welcome to our new therapy dog, Skyler! We are all looking forward to seeing you grow and complete your therapy dog training.

Exams are in full swing this week at the Rectory, well done to all those involved. Exams can be extremely stressful, we are so proud of all our students and the progress they have made. Good luck and keep up the hard work!

On Thursday, students from Einstein, Tesla, Wiltshire, Mozart, Steinbacher and sixth form ventured out to the Norwich Theatre Royal to see a performance of The Curious Incident Of The Dog In The Night Time. Mrs Elkins even managed to get herself a ticket to see the show. Thank you to Ms Khairdean for organising that, a great time was had by all.

On Monday next week we have the Emma Raducanu Open Cup and a local MP visiting the school which is very exciting! BBC Look East will be visiting to record this event so hopefully you have all received the parent consent forms to return as soon as possible. We apologise for the short notice of this, we only found out today that they were coming! We will keep you posted as to when this

will be aired on Look East as soon as we are made aware. Ms Ambrose has organised some tennis sessions to take place for those interested too so we have that to look forward to next week.

I hope you all have a great weekend.



Laura Cooper
Administration Manager

Please Note:

You may need to click *View Entire Message* at the end of the email to enjoy this newsletter in full! You may also need to click to *display images* to appreciate the images in this newsletter.



Friday 27th May
Students finish for half term

Monday 6th June

Students back to school

Friday 24th June

Year 11 students not required in school

Monday 27th June - Friday 8th July

- Year 11 Work Experience
- Year 10 Mock Exams

Monday 11th July - Tuesday 12th July

Year 11 Duke of Edinburgh Expedition

Monday 11th July - Friday 15th July

Year 10 Work Experience

Monday 11th July - Wednesday 20th July

- Transition Weeks
- Year 11 leavers not required in school
- Year 11 going into 6th Form on part time timetables
- Year 12-14 leavers not required in school
- Current 6th Form on part time timetable to accommodate upcoming Year 12s
- Year 11 6th Form Prom will be held during this week, details and arrangements TBC

Wednesday 20th July

- Leavers Assembly
- Staff & students finish for summer break

Welcome to Gretton

Tuesday 3rd May was a very exciting day for staff and students alike. Over at Manor Farm our newest canine colleague has joined BWT as our Therapy Dog for our Manor Farm students.

Skyler was born on the 19th February 2022 and was the smallest of the litter, Skyler is a cockapoo and came to live with Mrs Tyler on Saturday the 30th April. She started at Gretton on the Tuesday 3rd May.

Skyler will be in school and is happy to see children and staff. Skyler will be starting her Mentor training on the 14th June and we will be able to offer

sessions to children once she is fully trained.

We are thrilled to introduce Skyler to you, and we look forward to keeping you p'updated on her progress.

Welcome Skyler!



Jack the Ripper

On Wednesday 27th April a group of Year 11 students took a trip back in time to the murky streets of Victorian England to find out more about Whitechapel at the time of the Jack the Ripper murders.

In the company of a fascinating and well informed tour guide, we saw the location of the police headquarters during the time of the investigation into the Ripper murders, we saw two of the oldest pubs in London, where some of the victims were drinking before they were killed, but more importantly we learned how difficult life was for the poor in those days, especially women and children.

We learned about how basic human rights were violated, how the government at the time failed to provide adequate housing, or education for those in need, and how life expectancy on the streets of 19th century Whitechapel was shockingly low.

Hopefully the students feel that the topic was brought to life and that they will be very well informed in their forthcoming Crime and Punishment History Exam paper!



LTA Awards

"I am delighted that we have won the LTA award for the central and east school of the year!"

We were nominated due to our ongoing commitment to tennis and the opportunities we give our students.

We have tennis lessons every Monday at CLTC and we are giving all students an opportunity to access these. We have also been taking students to Girton Tennis Courts on a regular basis. Our students play in all weather and all year and they are making some exceptional progress.

It is lovely for the students to be recognised for this achievement." - Ms Ambrose

Over 90 grassroots venues, volunteers and coaches join Hewett, Raducanu, Salisbury and Norrie as LTA Tennis Awards 2022 National finalists!

Over 2,500 entries were received for this year's awards and were first judged at county level which resulted in 350 winners. The county winners were then put

forward for regional awards with regional winners confirmed as the national finalists together with winners from Tennis Wales and Tennis Scotland.

To mark their success at a regional level, alongside advancing to the national finals, all of the regional winners will be presented with a trophy to mark their achievements over the coming weeks.

LTA Volunteer Manager, Alex Beaumont, said:

"The LTA Tennis Awards are our way of highlighting the incredible achievements and contributions of people across Britain and it is great to be back for the seventh iteration to celebrate those that give so much to our sport – from grassroots to the elite level.

"This year's entries were of an extremely high calibre and our judging panels for all categories had incredibly difficult decisions to make.

We are really looking forward to announcing the 2022 winners and celebrating their outstanding achievements at the national ceremony on 19 May."

School of the Year

- Deal Parochial CE Primary - Kent (London & South East)
- John of Rolleston Primary - Staffordshire (Midlands)
- St Mary's School, Hull - Yorkshire (North)
- Myddelton College - Wales (Wales)
- [Gretton School Cambridge - Cambridgeshire \(Central & East\)](#)
- Scotland - To Be Announced

Xtreme 360

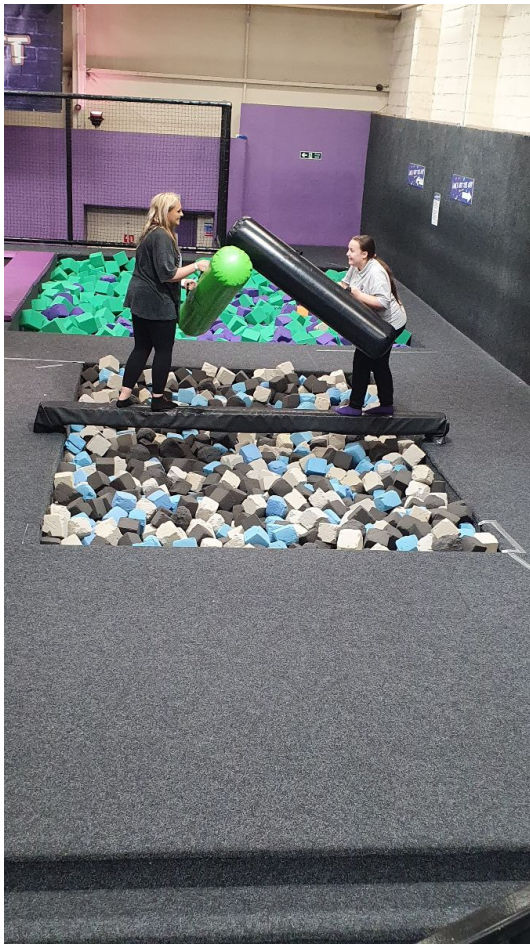
With the children back to school, this means that there is a new External Special interest session.

Last Term was Clip n Climb and this Half Term is Xtreme 360!

With Messi class being the youngest in the school and Wiltshire being one of the older classes, we've merged the two classes together to form an 'unofficial mentoring group'.

Through this they have been encouraged to work together to understand each other's needs and have a great time.

Here are some of the pictures taken of the children.



A note from Ms Bailey

Some of you already know that myself and some friends are taking part in The Moon Walk in London on the 14th/15th May. For any of you who don't know, this is a walking marathon through the night to raise money and awareness of Breast Cancer.

I won't deny that the training has been tougher than I thought it would be!

If any of you would like to show your support do [email me](#) and I will share the link to donate.



Cafe a la Josh

On Wednesday this week, Josh from Steinbacher class served a tasty selection of snacks to staff from the Food Tech room on our Manor Farm campus.

On offer was;

Bacon Sandwiches (vegetarian options available) - £2.50

Chocolate chip cookies - £1.10

Teas & coffees - 99p

Ms Matson said:

"He researched recipes, cooked the food, told me what needed to be emailed out to staff, dealt with budgets and money, politely spoke and interacted with staff and all while wearing shoes! Yesterday a student came alive with their passion and had a great day!"

Well done Josh for keeping our staff fed and watered at very reasonable prices. We hope the cafe will be a regular addition!

Mr Lovell wrote a small review on his experience:

"I wanted to leave a small review on this cafe's chocolate chip cookie. I turned around and saw the shiny cookie lathered with that sauce and I knew that I had to have one.

Josh served me my cookie and it was a good interaction. I couldn't resist waiting

to get to my classroom before eating the cookie. I bit into it immediately and it was instant delight.

It was slightly crispy but also gooey. It was sweet but not too much. Truthfully, I didn't make it half way through the dining hall before it was completely gone.

*I would recommend this cookie and If you're too late, **BEG** Josh to make more sometime.*

Well done Josh for baking this yourself. £1.10 well spent!"

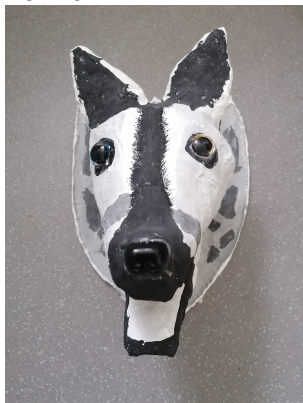
Gruffs... coming soon!

Those dogs that are now complete are being kept safe in the Gretton kennel until all the dogs are finished and ready for our dog show, Gruffs, later in the summer.

By Tom:



By Ivy:



Sam's dog:



Leon's dog:



Jayden's dog:



Theo's dog:



Stanley's dog:



Monster Club

These were made in by two year 11's in Design Technology. The two students don't do access DT and aren't being put in for exams and then ended up being

the only 2 to show up today. So we got a bit creative and they made these! They all have back stories...

The one on the left is a 'Moss Monster' by Daisy.

The middle monster is called 'Smith' because *“he’s not that smart and when he went to buy craft supplies from WHSmith he liked Smith and called himself that from then on.”* In addition to this 'Smith' evolved and *“he’s a craft monster. He’s learnt to survive by making a fake eye so enemies don’t poke his real eyes”*. This was by Saul.

Then Ms Bradley-Dorman (because they were having way too much fun to not join in) is on the right. He’s a quizzical monster called 'George'. Who’s always asking “why?”

Saul said *“I know it wasn’t a real DT lesson but it was maybe my favourite one we’ve ever had.”*



THE BARCELONA DIARIES!

By Keeley Wickham

Day 1...

The journey there couldn't have gone better with our students negotiating flights, immigration and Covid checks with ease. After orienting ourselves at the hostel we headed off for lunch at McDonald's, of course, although some opted for pizza and 'mucho mucho pollo'.

After that we hopped on the rush hour Metro and headed for Nou Camp stadium. Lots of steps, lots of people, lots of noise, lots of excited football fans... everyone did so well but we were all wilting! Back on the Metro for our slap up meal at the hostel, and a well earned rest.

Day 2...

After a surprisingly scrumptious breakfast we headed out to Rambla de Mar, the very cool and groovy central area. Despite the rain we explored the gothic quarter, ate paella, strolled along the port, bought lots of souvenirs and, I'm pleased to report, found another McDonalds. We returned soaked to the skin and with aching feet but having had a fantastic time. More paella for dinner and then it was card games and 'Mafia' until bedtime.

Day 3...

We awoke to beautiful Barcelona sunshine so we quickly got started and went to Barcelona Zoo. We saw lions, tigers and bears (oh my!) along with (my favourite) anteaters, meerkats, hyenas and flamingoes. For a city zoo it was pretty fun, and just lovely to be strolling around this beautiful city in the sun.

After that we hopped back on the Metro for our final visit to Poble Espanyol via the Magic Fountain and stunning Art Museum of Catalonia... via what felt like a thousand steps. After a quick lunch we headed back to the hostel and then it was time to get to the airport and bid a fond adios to this beautiful city.

The students were *amazing*, with so many growing in confidence and resilience during the few days we were away. Watch this space for the details of next year's residential trip!







INVESTIN

Update: Summer Career Experiences

15 industries | Ages 12-18



Over the Easter period, we were busy putting the finishing touches to our immersive summer career experiences in London. **We are now more than 80% full across the board and expect to close registration soon.**

Some of the life-changing opportunities on offer: Debate in a 'Model UN' session at **Amnesty International**; experience sports psychology at a **Premier League club**; display your artwork in a private gallery at the **Tate Modern**; piece together a supercar engine with **F1 engineers**; direct scenes on a **Hollywood film set**; and many other **incredible professional experiences** that students simply cannot find anywhere else.

[View & Register: Ages 15-18](#)

[View & Register: Ages 12-14](#)

15 World-Class Experiences



- **Architecture**: complete design projects in a real studio
- **Art**: present your portfolio to a panel of top artists
- **Dentistry**: drill teeth on phantom heads
- **Engineering**: explore a private jet with BA engineers
- **Entrepreneurship**: pitch a business plan to top CEOs
- **Filmmaking**: direct a movie scene on a real film set
- **Forensic Science**: analyse fingerprint and blood splatter evidence
- **Investment Banking**: trade the markets live in a London skyscraper
- **Law**: argue a case before a judge in the Supreme Court
- **Medicine**: shadow doctors in a London teaching hospital
- **Politics**: 'Model UN' with real UN staff
- **Psychology**: work with psychologists on a mental health ward
- **Software Engineering**: create your own healthcare app
- **Veterinary Medicine**: practise vet surgery on dummy animals
- **Video Game Design**: design a game and pitch it to professionals

Summer Experiences in Action

Click on the video below to see real footage from previous Summer Experiences.



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Our FREE online events and groups



Sessions are currently all online and booking is easy via our [events page](#). Our upcoming events for April:

9th May, 10am-12pm: Introduction to Autism – recording. Book [here](#).

10th May, 8-9.30pm: SENDads and Mums Group. Book [here](#).

13th May, 10am-12pm: Pinpoint Parent Carer Tii Hub. Book [here](#).

17th May, 10am-12pm: Helping your child with sensory anxiety – recording. Book [here](#).

18th May, 12-2pm: Yvonne Newbold – Common communication issues in SEND children and how to help them. Book [here](#).

20th May, 10am-12pm: Pinpoint Parent Carer Tii Hub. Book [here](#).

24th May, 10am-12pm: Autistic girls – masked and missed – recording. Book [here](#).

25th May, 10am-12pm: SEND and understanding bereavement and loss. Book [here](#).

26th May, 8-10pm: Yvonne Newbold – Transitions – How change and routine impacts behaviour - recording. Book [here](#).

27th May, 10am-12pm: Pinpoint Parent Carer Tii Hub. Book [here](#).

All of these sessions will be held online. Zoom links to join will be sent from Eventbrite 2 days before and again 2 hours before the start of each session. Please do check your junk mail as they sometimes end up there! Thank you.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

LONELINESS ONLINE:

What Causes It and Ways to Feel Better

Have you ever been online and felt a little bit lonely?
In a recent study, 14% of 10–12-year-olds said they often felt lonely, so you're not the only one who sometimes feels that way. We spoke to a group of children and teenagers, who told us some of the things that make them feel isolated when they're online.

CAUSES OF LONELINESS ONLINE

- Seeing photos or videos of friends having fun without me
- Being excluded from group chats or games with friends
- Friends or family not replying to texts or answering my calls
- People being unkind to me online
- When friends leave my group chat

WHAT CAN YOU DO?

So if these things happen to you and you start to feel down, what can you do? The same young people also told us how they make themselves feel less lonely when they're online – and we've collected some of their advice to share with you.

- ✓ Tell a friend or a trusted adult that you feel lonely
- ✓ Watch funny videos of cats and pandas
- ✓ Watch yoga videos and do some exercises
- ✓ Play single-player games you enjoy
- ✓ Listen to happy music
- ✓ Listen to your favourite audiobooks
- ✓ Send nice messages to your friends and family
- ✓ Play games with friends who you trust, if they're online too

TAKE A BREAK

Sometimes the best thing you can do is to take a break from technology and do something offline that makes you feel happy.

Here's what our group suggested!

- ✓ Paint or draw pictures
- ✓ Play with a pet
- ✓ Write about your feelings
- ✓ Hang out with your family
- ✓ Get outdoors & enjoy nature

FURTHER SUPPORT

Remember, it's normal to feel a bit lonely sometimes – but if it's really upsetting you, and you have no-one to talk to, you can call Childline for free on

0800 1111

National Online Safety
#WakeUpWednesday

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What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat they take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be "pinged" with an alert potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them, validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

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