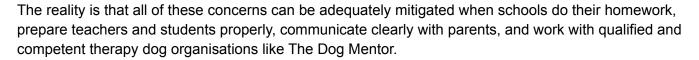
Dogs in School - Frequently Asked Questions (FAQs)

Questions and concerns are inevitable when it comes to introducing a new Dog Mentor programme into a school.

Most frequently asked questions relate to the following areas:

- · Legal Implications and Liability
- Allergic Reactions
- Risk Management



Numerous health centres such as hospitals are using therapy dogs successfully, so this brings a wealth of opportunities to a place like Gretton..

Legal liability

The Dog Mentor is fully insured to work with dogs as a therapy medium with full Public Liability and Professional Indemnity insurance coverage.

Allergic reactions

Parents and educators may be concerned about potential allergic reactions to dogs within the school environment. The Dog Mentor ensures full cleanliness and grooming requirements minimising allergic contact. Any learner who opts out of this programme will never be expected to participate in the dog mentor programme thus avoiding any potentially risky contact. Staff, visitors and children known to have allergic reactions to dogs must not go near the dog. All visitors will be informed on arrival that there is a dog in school.

Risk Management

- **Supervision** The Dog Mentor will supervise the dog at all times, children will not be left alone with the dog. The dog will be kept on a lead when moving between classrooms or on a walk and will be under the full control and supervision of the trained Dog Mentor.
- Animal maintenance The Dog Mentor requires regular veterinarian checks for their dogs along
 with regular evaluations of their handlers to maintain their certification status. The Dog Mentor
 handlers are trained to watch for potential harm to either a child or their own dog and are primarily
 responsible to manage the animal when on site.
- **Hygiene** In the interest of health and hygiene The Dog Mentor will ensure the dog is toileted when taken out for short walks in the grounds. Only staff members will clear this away appropriately leaving no trace on the ground, cleaning the area with disinfectant if needed.
- Fear of dogs Some children have a fear of dogs, these fears may be based on prior negative interactions or from parents' warnings to be careful around dogs, which may have unwittingly created an emotional response of anxiety. The Dog Mentor programme is implemented by permission or voluntarily by learners; it will take place only in areas where unwanted contact with a dog can be easily avoided, and hence the fear issue can be minimised. Experience and research has also shown that, with proper guidance and handling, children can learn to overcome their fear of animals and with it, grow in respect and appreciation of them.

