



A Note from our Head of Compliance and DSL

We hope you enjoyed a relaxing Easter Break. We are very fortunate with the sun shining to welcome the slearners back.

As you know everyone in the school is working hard supporting our learners with their understanding on how to stay safe online.

As well as the [National Online Safety](#) platform which is available for staff and parents we are offering parents the opportunity to attend a webinar hosted by the local ICT Service. This will be led by Paul Stratford from the ICT Service next Wednesday the 27th at 13:15 until approximately 14:15, the joining instructions are here:

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

[+44 1223 739710,,906988178#](#) United Kingdom, Cambridge

Phone Conference ID: 906 988 178#

[Find a local number](#) | [Reset PIN](#)



[Learn More](#) | [Help](#) | [Meeting options](#)

It would be wonderful to see as many parents as possible attend and we will send out the joining instructions on the day as a reminder.

The government has set out the next phase of the pandemic response. From 1st April 2022 COVID-19 will be managed in a similar way to any other respiratory illness. All previous Further Education COVID operational guidance has been withdrawn.

Going forward if your child is or feels unwell, we advise that you stay at home and avoid contact with others. Please report your absence by phoning the school in the normal way and leaving a message.

We are no longer able to obtain lateral flow tests to send home, if you wish to continue testing regularly please do continue to do so if you have access to free tests, although there is no longer a requirement to do so. If you have a positive result on a lateral flow test the guidance is that you isolate for 3 days until you feel well enough to return.

There is no longer a requirement to wear a face covering, this is a personal choice if you wish to continue. We will continue to provide hand sanitiser across the school and encourage everyone to use this as much as possible and to continue with a high level of personal hygiene and ventilation where possible.

If you have any questions please contact info@grettonschool.com.

We currently have some Key Stage 4 learners in Barcelona and are looking forward to sharing with you their experience of being away from home, for some this will be their first time away overseas.

Wishing you all a wonderful part one of the summer term with fun activities for the learners and hopefully yourselves to join.



Clare Bailey
Head of Compliance and DSL

Please Note:

You may need to click *View Entire Message* at the end of the email to enjoy this newsletter in full! You may also need to click to *display images* to appreciate the images in this newsletter.

**Wednesday 20th April - Friday 22nd April**

KS4 Barcelona Trip

Monday 2nd May

Bank Holiday

Friday 27th May

Students finish for half term

Monday 6th June

Students back to school

Wednesday 20th July

Staff & students finish for summer break

Ofsted - Residential

On Wednesday afternoon Mrs Elkins gathered the entire staff team to share the outcome from the residential Ofsted inspection which took place a few weeks before the end of last term.

We are thrilled to announce that Ms Nelson, Head of Care, and Mr Hunt, Assistant Head of Care, achieved an incredible 'Outstanding' result for our Residential setting.

The team deliver outstanding levels of care across both residential and the school, to have this formally recognised is wonderful.

Congratulations to all the staff who work in boarding, and a special well done to Ms Nelson and Mr Hunt for all your hard work in ensuring an Outstanding Outcome!

The report will be available to view on our [website](#) in due course and can also be found via the [Ofsted](#) website.

Cavendish Football Tournament

On a cold and windy Wednesday at the end of March, Gretton staff and students travelled to Wilds Lodge for the Cavendish Football Tournament, the first of a now annual event.

Gretton arrived with a team of 10 players feeling optimistic after enlisting the training expertise of Mr Greygoose's St.Neots Superstars and premier sport for their recent training sessions.

Gretton was captained for the first time by experienced veteran Chloe with knowledgable first officers Kenzie and Isaac leading the Gretton debut's Dawit, Montague, Ruth, Richard, Oliver, Oscar and Anthony.

Gretton were thrown straight into the opening match against the tournament favorites and came up short, suffering a loss in the opener. Things did start to improve as Chloe made the switch from GK to Mid scoring two goals against Quorn Hall School's team, ultimately Gretton suffered a narrow loss. Gretton kept persevering through the remaining fixtures against the Wild Lodges reds and stripes but ran out of gas and both games ended in defeat.

It was a hard day at the office for an inexperienced Gretton side with most of the team only recently taking the time to play football. With some more training sessions and the welcoming back of Jehu, Henri and the development of the Key Stage 2 football team this Gretton team will be back every year with eyes on that trophy.

A special shout out to Oscar, although he prefers picking the ball up in his natural habitat of rugby. Oscar was praised for his amazing attitude and determination throughout the tournament playing every minute and leaving no blade of grass untouched. He was awarded Player of the Tournament and it was truly deserved as he really showed exceptional sportsmanship for his teammates and the opposition.

Mr Lee said: *"I would like to thank all of my KS3/KS4 students who attended the*

football tournament, it was a privilege to see how you managed yourself, helped one another and never gave up. We go again..."



Art News

The dogs are coming along in preparation for our Gretton 'GRUFFS' Dog Show! We have all types of breeds in the making!





Staff Training Tuesday 19th - Wednesday 20th

Staff were welcomed back to Gretton on Tuesday with a series of wellbeing activities for the morning. An opportunity for staff to join together and share moments with various sessions taking place across our Manor Farm site.

On offer was;

- Sing like your winning (keep your eyes peeled for a Gretton Choir!) with Mrs Wickham
- Danish longball with Mr Lee & Ms Ambrose
- Creative goal setting with Ms Brett
- Making geometric patterns with Mr Arnold
- Sherlock tea & chat with Ms Sellars
- Outdoor painting with Mrs Kruller-Adams
- Easy peasy patchwork with Mrs Elkins & Mrs Taylor O'Farrell
- Walking Club
- Food Tech session with Mr Carter
- Forest School with Mrs Brocklebank
- Board games with Mr Stephen
- Physical theatre workshop
- African drumming
- Bollywood dancing

Staff really enjoyed catching up after the Easter break and eased back into the training days with the wellbeing sessions that took place. It was wonderful to see everyone embracing their chosen activities with a renewed energy after their restful Easter.



All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about FACEBOOK MESSENGER

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a stories feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide. Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.

AGE RATING 13+

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Messenger's numerous features can encourage children to spend more time on the app – and therefore on their phone, increasing their levels of screen time. It also involves FOMO (the fear of missing out), especially among older children, who will almost certainly have a high proportion of their friends communicating via the app.

LIVE STREAMING

The new Rooms feature lets Messenger users hold video calls with up to 50 people. A young person can join any room they see, but the other people in these rooms don't even necessarily need to be Facebook account holders. This live streaming development heightens risk factors around privacy, security and the possibility of exposure to inappropriate content.

REQUESTS FROM STRANGERS

If the Facebook profile which accompanies their Messenger app is set to public, there's a possibility that young people will receive message requests from individuals they don't know. There have previously been reports of grooming attempts on Facebook, with predators using fake profiles to engage children in conversation.

OVERSHARING PERSONAL INFO

If the app is given access to their device's photo library or location services, young people can unintentionally share sensitive information (private photos, videos, their number or current whereabouts) with people on Messenger who they don't know. Even among friends, shared photos or videos don't always stay private: the recipient(s) could save and re-share them with others.

CYBERBULLYING

Like many communication apps, Messenger can be an avenue for cyberbullying or trolls to target children. This might take the form of harassment, abusive messages or being purposely excluded from (or targeted in) group chats. A 2021 Ofcom report revealed that more than half (51%) of 12-15-year-olds had suffered such negative experiences online in the preceding year.

SECRET CONVERSATIONS

The Secret Conversations function lets Messenger users have encrypted exchanges that no-one else can read. Unlike regular chats on the app, these can only be viewed on the device being used at the time. Messages can also be set to delete once read (although screenshots can be taken), so a child could chat privately with someone without any record of that conversation having taken place.

Advice for Parents & Carers

USE ADDITIONAL SECURITY

Messenger's App Lock feature uses your child's fingerprint or face ID to ensure that nobody else can access their messages without permission. Messenger has also added a variety of optional tools to increase young people's safety on the app, including two-factor authentication, login alerts and filtered message requests.

REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger, you can help them report it. Facebook can then take action such as disabling the offender's account, limiting their ability to send messages or blocking them from contacting your child again. If your child doesn't want to display to others that they're online, they can switch off Active Status in the app's settings.

ADJUST PRIVACY SETTINGS

Make your child's Messenger stories visible only to their friends. Avoid adding your child's phone number (so they can't be found by someone using their number to search for them), and not syncing contacts lets your child choose who to add (or not) individually. Via Settings, you can control who appears in your child's chat list, who goes into the message request folder and who can't contact your child at all.

REVIEW THE CHAT LIST

Some parents regularly check their children's Messenger conversations (to see who they're talking to, rather than what they're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can help parents and carers to keep an eye on exactly who their child is communicating with.

DISCUSS LIVE STREAMING

Talk with your child about safe and secure video calling. When setting up calls on Messenger Rooms, only invite people who your child knows and trusts. Show them how to lock a room if they don't want other people joining – and how to remove anyone they don't want on the call. Remind them about behaving responsibly during a live stream, even if it's with people they know.

ENCOURAGE SAFE SHARING

Ensure your child knows to send pictures and videos only to family and trusted friends, and not to publicly share images which compromise their location (showing a landmark near home or clothing with identifiable logos, like a school or local club crest). Encourage them to pause before sharing anything – if there's a chance it could harm their reputation (or someone else's), don't send it.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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pinpoint
for parents by parents

Our FREE online events and groups



Sessions are currently all online and booking is easy via our [events page](#). Our upcoming events for April:

26th April, 10am-12pm: Red Balloon – exploring ways to help your child cope better at school. Book [here](#).

27th April, 10am-12pm: Building resilience – life lessons from dogs. Book [here](#).

28th April, 8-10pm: Twilight recording- Harry Thompson – PDA, Autism and Me. Book [here](#).

29th April, 10am-12pm: Pinpoint Parent Carer Tii Hub. Book [here](#).

All of these sessions will be held online. Zoom links to join will be sent from Eventbrite 2 days before and again 2 hours before the start of each session. Please do check your junk mail as they sometimes end up there! Thank you.



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Our mailing address is:

info@grettonschool.com

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